

ADVANCED PLACEMENT WORLD HISTORY: MODERN

2020-2021 Syllabus

Mrs. Hatlen
Room T5

Liberty High School
Email hatlenm@luhsd.net

Welcome to Advanced Placement World History: Modern! While this school year is extremely different, it offers new educational opportunities. I am excited to learn new lessons, implement more technology, and share our experiences under these unique circumstances. If questions or concerns arise at any point, please feel free to contact me. I would like to ensure that each student is granted the tools, access, and opportunities to succeed in this course.

AP World History: Modern is an introductory college-level history course. In this class, we will develop an understanding of the patterns and developments of modern world history from 1200 CE to present. Students will be asked to read and analyze historical sources, make connections through discussion, write historical arguments as they explore historic developments and concepts.

AP World History is divided into four time periods of study.

PERIOD 1- Regional and Interregional Interactions (1200 - 1450)	Stearns, Chapters 7-16
PERIOD 2- Global Interactions (1450 - 1750)	Stearns, Chapters 17-23
PERIOD 3 - Industrialization and Global Integration (1750 - 1900)	Stearns, Chapters 24-28
PERIOD 4 - Accelerating Global Change & Realignments (1900- present)	Stearns, Chapters 29-37

The course content is organized into commonly taught units. The units have been arranged in a logical sequence frequently found in many college courses and textbooks.

UNIT 1 -The Global Tapestry (1200-1450)	UNIT 6 - Consequences of Industrialization (1750-1900)
UNIT 2 - Networks of Exchange (1200-1450)	UNIT 7 - Global Conflict (1900-present)
UNIT 3 - Land-Based Empires (1450-1750)	UNIT 8 - Cold War and Decolonization (1900-present)
UNIT 4 - Trans-Oceanic Interconnections (1450-1750)	UNIT 9 - Globalization (1900-present)
UNIT 5 - Revolutions (1750-1900)	

THEMES – “The themes serve as the connective tissue of the course and enable students to create meaningful connections across units. They are often broader ideas that become threads that run throughout the course. Revisiting them and applying them in a variety of contexts helps students to develop deeper conceptual understanding.”¹

1. **Social Interactions and Engagement-** The process by which societies group their members and the norms that govern the interactions between these groups and between individuals influence political, economic, and cultural institutions and organization.
2. **Political Organization-** A variety of internal and external factors contribute to state formation, expansion, and decline. Governments maintain order through a variety of administrative institutions, policies, and procedures, and governments obtain, retain, and exercise power in different ways and for different purposes.

¹ AP World History: Modern Course and Exam Description <https://apcentral.collegeboard.org/pdf/ap-world-history-course-and-exam-description.pdf>

3. **Innovations and Technology**- Human adaptation and innovation have resulted in increased efficiency, comfort, and security, and technological advances have shaped human development and interactions with both intended and unintended consequences.
4. **Cultural Developments and Interactions**- The development of ideas, beliefs, and religions illustrates how groups in society view themselves, and the interactions of societies and their beliefs often have political, social, and cultural implications.
5. **Economic Systems**- As societies develop, they affect and are affected by the ways that they produce, exchange, and consume goods and services.
6. **Environment and Human Interaction**- The environment shapes human societies, and as populations grow and change, these populations in turn shape their environments.

Students can view a complete Course Description at

<https://apcentral.collegeboard.org/pdf/ap-world-history-course-and-exam-description.pdf> or www.apcentral.collegeboard.com

Required Textbook and Resources:

- **My AP Account:** Students will need to access My AP for resources, materials, and online activities provided by the College Board.
 - Create an account by going to the following link. <https://myap.collegeboard.org/login> (Note: if you have already created an account with the College Board for PSATS, SATS, or another AP course, use the same email address).
- **Clever:** Students will find Aeries to check grades, Canvas to complete assignments, Turnitin, and access to other course online textbooks.
 - Log in to clever.com and select Liberty High School.
- **World Civilizations The Global Experience AP Edition 7th Edition** by Peter Stearns, Michael Adas, Stuart B. Schwartz and Marc Jason Gilbert is the required textbook for this course. Most of your notes, assignments, and readings will come from this source.

Required Materials:

- Digital Device (computer, laptop, smartphone, or tablet)
- Notebook or paper
- Pens and Pencils
- AP World History Textbook

Suggested Materials:

- A binder (3-ring would work well)
- 6 binder tabs
- Colored pencils and pens
- Glue sticks
- Index Cards (for vocabulary)
- Headphones for Zoom meeting

Class Policies and Procedures:

1. Act respectfully and safely towards others in the class, yourself, and the teacher.
2. Regular attendance in Zoom meetings. If you need to leave or step away from the camera, you must communicate with the teacher through the chat feature on zoom. Message the teacher when you leave and again when you return
3. Arrive to each Zoom session on time and prepared with course materials.

Attendance Policy:

While attendance will look different this year, students are expected to attend all Zoom class sessions. These meetings should be treated as class time.

If you miss a class, contact Mrs. Hatlen at hatlenm@luhsd.net. Visit Canvas to check the calendar, assignments, and upload work.

Grading:

The grade that students earn in this course consists of multiple factors. Tests and quizzes are administered frequently to both assess the students' knowledge, but also prepare students for the AP Exam itself.

Students will be assigned several essays and research assignments throughout the year. In order to prepare students for the AP Exam, essays will be timed and written in class.

Class participation and preparation on Zoom are important. Students will be graded on their preparation for class discussions and debates.

Grading is as follows:

A= 90% and above
B= 80%-89.9%
C= 70%-79.9%
D= 60%-69.9%
F= 59.9% and below

GPA will be bumped up for a grade of A, B, or C
A= 5, B= 4, C= 3. D or F grades do not receive GPA bump ups.

Liberty High School Academic Honesty Policy:

Academic honesty is an expectation. Plagiarism is defined as the act of representing the work of another as one's own regardless of how that work was obtained and submitting it to fulfill academic requirements.

Examples of Academic Dishonesty:

1. Cheating
2. Unauthorized Collaborating
3. Plagiarizing
4. Unauthorized altering, taking or publishing of any student, teacher, or school materials.

Consequences for Academic Dishonesty**First Offense:**

1. Teacher will notify parents and counselor.
2. Teacher may fail the student on the assignment.
3. Referral to an administrator for documentation and counseling.

Second Offense:

In addition to the consequences outlined in the First Offense, the following may occur:

1. (1) day class on-campus suspension.
2. Zero on the assignment.

Third Offense:

In addition to the consequences outlined in the First Offense, the following may occur:

1. Referral to an administrator for suspension (2-3 days) with parent conference.

How can you avoid plagiarism?

1. Do your own assignments individually unless otherwise instructed by teacher.
2. Do not aid another student in cheating by letting them copy your work.
3. Write down the complete citation information for each item you use.
4. Use quotation marks when directly stating another person's words.
5. Always credit original authors for their information and ideas.

The AP Exam:

The date for the AP World History exam is Monday May, 10 2021. This date is set by the College Board and is not negotiable. We must complete the curriculum, learn the required test skills and complete our review by then. Please note: there is a fee to take the test. (The exam fee was \$97.00 last year. For eligible students, there is a reduced fee program. See the AP website for details).

Please note that College Board recently announced the following change to the AP exam ordering process. This year students will decide whether or not to take exams and order their exams by October 30, 2020. A deposit of \$40.00 will be due by October 30, 2020. The rest of the fee will be due March 1, 2020. ALL STUDENTS WHO REGISTER AFTER NOVEMBER 15, 2019 WILL BE CHARGED A \$40.00/EXAM LATE FEE.

Helpful Hints:

1. READ THE TEXTBOOK!!!!
2. Save and organize your work! Keep all assignments in the appropriate tab in your binder.
3. If you dislike reading and/or writing, then this class is not for you.
4. If you do not understand something, ASK ME! If I do not know the answer right away I will find it.
5. Make appointments, attend review sessions, and create study groups to review the content.
6. Use multiple resources including online sources, College Board's personal progress online checks, and AP test review guides.

My Email: hatlenm@luhsd.net